

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Issues in Education

CODE NO.: ED 254 SEMESTER: Four

PROGRAM: Teacher Assistant

INSTRUCTOR: Linda Pozzebon

DATE: January 1996 PREVIOUS OUTLINE DATED: January 1994

NEW: \_\_\_ REVISED: X

APPROVED: Kitty DeRosario  
Kitty DeRosario, Dean  
School of Human Sciences and  
Teacher Education

Date Jan 8/96

**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



**I Philosophy/Goals**

In this course, students will examine and discuss various contemporary issues related to education.

**II Student Performance Objectives**

Upon Successful completion of this course the students will be able to:

1. Demonstrate an awareness of the current contemporary issues affecting the educational system at the national, provincial and local levels.
2. Participate constructively in discussions about educational issues.
3. Lead a large group discussion on a selected educational issue.
4. Demonstrate an increased understanding and empathy for various positions taken by their peers, teachers, parents and administrators on various educational issues.

**III TOPICS TO BE COVERED**

- i) Human Rights in Canadian Education
- ii) Computers in Canadian Education
- iii) Standards in Canadian Education
- iv) Implications of Ethnic Diversity for Canadian Education
- v) Value Conflicts in Canadian Education
- vi) Canadian Education in Relations to Social Problems and Issues
- vii) Educating the Exceptional Child in Canada
- viii) Canadian Teacher Training
- ix) Use of Teacher Assistants in Education
- x) First Nations Issues in Education
- xi) Topics selected by students

**IV EVALUATION METHOD**

Reading Log 3 articles	30%	
Presentation	25%	
Assignments (in-class activities)	20%	assessment of student based on in-class performance
Take-home Exam	25%	

Children Today  
Educational Leadership  
Globe and Mail  
Sault Star  
Toronto Star

Teaching Pre K - 8

PHI DELTA KAPPAN  
Education Canada  
Education Today  
Canadian Journal of ED  
Journal of Research and  
Development in Education  
Journal of Education Research

### COLLEGE GRADING POLICY

90 - 100% = A+

80 - 89% = A

70 - 79% = B

60 - 69% = C

BELOW 60% = R

### SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.